

New in Luxembourg: VR- Virtual Reality for Languages!



The Virtual Reality (VR) technologies are becoming more open to our daily requirements.

VR has been proven scientifically that memorization improves significantly by simulating real presence.

Virtual reality (VR) technology is becoming increasingly available for use in various areas of our lives. Including for teaching.

Excellent opportunities for new methods of teaching foreign languages and personal development.

VR is becoming an active ally of professionals from different areas and at school is also a tool for teachers, students and schoolchildren almost everywhere in the world. The actual teaching methods are open paths to innovative methods. Updating is a natural and evolutionary process of everything and so is in education.



Virtual reality (VR) facilitates language learning and significantly improves student learning outcomes.

Students memorize a larger vocabulary through practice, concentration and involvement in the lesson, due to immersion technology.

It is not just learning; it is experiencing the language.

VR affects language learning due to the so-called spatial memory of a person. It just starts to work actively due to immersion in virtual reality.

We get the effect of dynamic uptake of content, which leads to a rapid increase in vocabulary and memorization of pronunciation rules.

VR brings the following benefits to the learning process:

- Self-focused, allowing students to navigate freely;
- Self-directed, allowing students to choose what they want to learn at each level, within the European CEFR standard;
- Multi-sensory, increasing student involvement.
- Enhances the retention of learning and the personal motivation for the development of the study.



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